

**Jones Dairy  
Elementary**

# Cruising Cars Courier

**Track 1, Second Grade**

**August 8, 2019**

## In Second Grade We Are Learning!

Our class earned our first “copper” paw for earning 25 Petey’s Praise in specials (we can earn three per day) and we celebrated today with “Gum Day.” We are on our way to earning our “onyx” paw for earning 50 (total) Petey’s this year. We are working toward consistently meeting expectations of listening to and following directions both in specials and in the classroom.

Our mentor text this week was *Scaredy Squirrel*. Our focus was on using an apostrophe to show possession with nouns. Next week, we will be using *Skippyjohn Jones*. We are also using the sentence to identify the parts of speech (Nouns - proper, common, pronouns; verbs, adjectives, adverbs, and prepositions). In EL we are continuing to learn about what school is and why it is important. We did several close reading sessions with the books, *The Dot* and *The Invisible Boy*. We began looking at a nonfiction text, *Off To Class*, where we are learning about different types of school around the world where communities are facing challenges in getting children to schools. We have been focusing on following classroom discussion norms to help us collaboratively discuss these complex texts (SL2.1). We continue to work on classroom procedures such as raising our hands before contributing and staying on task. In Letterland, we continue to focus on the “magic e” syllable type to make vowel men (long A, E, I, O, U) appear (RF.3).

In math, we used what students learned in first grade about the partners of ten to help identify the partners of 100 (6 and 4 are partners of ten, because  $6+4=10$ , therefore  $60+40=100$ ). Students should fluently know all of the numbers that can be added together to make ten. We are also working on using place value to help us fluently add or subtract ten to a number by changing the digit in the tens place (NBT.8). We will begin learning many different addition strategies (make a ten, expanded method, number line, and hundreds board) to add to those we have already learned (NBT.5) to solve problems.

### Cruising Cars Schedule

| Dates   | Monday | Tuesday | Wednesday | Thursday | Friday   |
|---|--------|---------|-----------|----------|----------|
| 7/9-7/26<br>10/1-10/18<br>1/2-1/24<br>4/1-4/22    | Art    | Media   | Music     | PE       | Elective |
| 7/29-8/16<br>10/21-11/8<br>1/27-2/14<br>4/23-5/13 | PE     | Art     | Media     | Music    | Elective |
| 8/19-9/6<br>11/11-12/6<br>2/18-3/6<br>5/14-6/4    | Media  | Music   | PE        | Art      | Elective |



### Wish List

- ✓ **Playground balls and equipment!!**
- ✓ **New or used books your child is no longer reading**  
(particularly in the AR levels of 1.0-2.0, the “I Can Read—level 1” books are a good fit)
- ✓ **White cardstock**
- ✓ **Colored cardstock**
- ✓ **Amazon gift cards**  
(to purchase ink for our classroom printer, and for books to add to our library)
- ✓ **Magic Erasers**  
(original only)
- ✓ **Papermate Flair Pens**

### Important Information & Dates:

- **Interim Reports** were sent home in folders today. Please sign and return your child’s report. After I see your signature (so I know it was seen), I will send it right back to you for your records. Please remember that these grades are reflective of your child’s performance up to the halfway mark of the quarter and many more assignments will be graded between now and the end of the quarter.
- **McTeacher Night** will be on Thursday, August 29th. I will be there from 4:30-6:00 and will be hoping to see some friendly faces!
- The **Fun Run** is back again this year! Like last year, the PTA is sponsoring the run rather than the Boosterthon, in order to keep more of the money raised at JDE. More details to come, but keep October 18th on your calendar as that will be track 1 and 2’s run. If you haven’t already, please get me your child’s t-shirt size **ASAP**.

