

**Jones Dairy  
Elementary**

# Cruising Cars Courier

**Track 1, Second Grade**

**October 29, 2018**

## In Second Grade We Are Learning!

I hope everyone had a wonderful track out and are geared up for the second quarter of second grade!

We are continuing to work with non-fiction texts. Students have been asked to check out at least one non-fiction book each time they go to media and should be practicing identifying the text features in these books as this is still an area of struggle for some. (RI.2.5) We are now working to identify the topic and details that support the main idea first in single paragraphs, and then in multi-paragraph texts (RI.2.2). We will then spend time focusing on the three author's purposes of persuade, inform, and entertain. Students will be practicing trying to identify what the most likely author's purpose is and finding evidence to support their hypothesis (RI.2.6). We spent the first few weeks using non-fiction mentor texts by Gail Gibbons to learn about bats, owls, and spiders. We will be revisiting these texts shortly, when we begin researching to write informative papers.

In writing, we are continuing to work to publish our lab reports using the Chromebooks. (W2.7, W2.4) This is a long process as many students haven't spent a lot of time typing, so it's very slow-going, but they are showing growth. If you can, I encourage you to have your child use the Dance Mat Typing web program to practice at home (you can find a link in the Resources section of our webpage).

In math, we are working on using skip counting across multiple contexts (number lines, telling time, arrays, etc.) We are wrapping up the section of this unit on time and I have seen excellent growth (MD.7). I do suggest that you continue to have your child work on this occasionally, as many children seem to forget the process quickly. We will start next week using arrays to gain foundations of repeated addition for multiplication (OA.4, NBT.2).

In science, we are continuing to learn about sound and vibrations. How volume is how loud or soft a sound is and pitch is how high or low a sound is (2.P.1).

### Cruising Cars Schedule

Dates	Monday	Tuesday	Wednesday	Thursday	Friday
7/9-7/26 10/1-10/19 1/2-1/25 4/1-4/19	Music	Media	PE	Art	Elective
7/27-8/17 10/22-11/9 1/28-2/15 4/22-5/19	Media	Art	PE	Music	Elective
8/20-9/7 11/12-12/5 2/18-3/8 5/10-6/4	Art	Music	PE	Media	Elective



### Book Wish List

In preparation for the third quarter, I have put together a book wish list of books that I am hoping to use for mentor sentence texts. I have included a link to my wish list on [thriftbooks.com](http://thriftbooks.com), as I have found this a very economical way for me to purchase books for our classroom library. I try to find the book in "good" shape as these books have been totally acceptable, yet cost effective, for our needs. However, if you would rather find a book(s) another way, we'll happily to accept a book ANY way you would be willing to send it (for example, if you have a copy at home that your child is no longer using). HA! I would just remove it from the wish list, so it won't be purchased twice.

**[HTTPS://WWW.THRIFTBOOKS.COM/LIST/SHARE/D15D2D24F5FDD4ED/](https://www.thriftbooks.com/list/share/d15d2d24f5fdd4ed/)**

### Important Information & Dates:

- Our field trip to **Historic Oakview Park** will be this Wednesday, October 31st. We will be leaving school promptly at 9:20, so please make sure your child arrives on time that day with weather appropriate clothes and a disposable lunch from home, unless they are one of the three that signed up to buy a lunch from the cafeteria.
- I plan to have our **auction** after the field trip on October 31st. However, at this point we have very few items for the auction, so we may have to cancel. I'll keep you posted. If you have purchased Auction Items, but not yet sent in, please do so by Monday, October 29th, so I can assess what we have.
- Track 1 & 4 will be having our **Fun Run** on Friday, November 2nd from 9:35-10:05. You may want to send your child with a change of clothes (and especially, shoes and socks) because I had heard that the grass was quite wet last time and we had lots of wet shoes and socks on kiddos. Please consider signing up using the link provided by the PTA to volunteer. Because the PTA did not hire Boosterthon, in order to keep all profits here at JDE they really need parent support to help make this event a success! If you are planning to come and just watch, please keep an eye out for an email about registering ahead of time, as this was what was done with the last run, so I assume that will be forthcoming.

